



Pay Policy

October 2025
Next review due December 2026

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POLICY FOR TEACHERS' AND SUPPORT STAFF PAY 2025/26

1. OPENING STATEMENT

- 1.1 The School Teachers' Pay and Conditions Document ("the Document") places statutory duties and confers discretionary powers on Governing Bodies. In PPAT this is the Trust Board. The DfE has issued guidance with the Document. **All schools must have a pay policy covering all decisions on teachers' pay.** The policy specifies how the Board of Directors intends to carry out its statutory duties for the annual review of pay of all its teachers and by what date. In addition it specifies how it will exercise its discretionary powers for the pay of support staff.
- 1.2 This policy applies to the pay of all staff employed to work across the Trust, excluding any staff whose pay is not determined by the Board of Directors. The prime statutory duty of Governing Bodies as set out in the School Standards and Framework Act 1998, is to "...conduct the school with a view to promoting high standards of educational achievement at the school." This Pay Policy is intended to support that statutory duty.
- 1.3 In exercising its functions, the Board of Directors will adhere to the principles applicable to those in public life. The Board of Directors will act with integrity, objectivity, and honesty in the best interests of the Trust, will be open about decisions made and actions taken, and will be prepared to explain decisions and actions to interested persons.
- 1.4 Nothing in the above requires the Board of Directors to disclose material relating to any employee, or anyone proposed to be employed at the school, nor to any matter which, by reason of its' nature, the Board of Directors is satisfied should remain confidential. [contents](#)

2. GENERAL PROVISIONS

2.1 Equal Opportunities Policy

The Board of Directors will abide by all relevant legislation and, in particular, will not unlawfully discriminate on grounds of age, disability, sex, race, religion or belief or sexual orientation or other protected characteristics and must comply with the regulations preventing less favourable treatment of employees on part-time and fixed-term contracts. The Board of Directors will promote equality in all aspects of school and Trust life, particularly as regards all decisions on advertising posts, appointing, promoting, and paying staff, training opportunities and staff development.

2.2 Provision of and Means of Revising Job Descriptions

In schools, the Headteacher will ensure that each member of staff is provided with a job description in accordance with the staffing structure agreed by the Board of Directors. The Chief Finance and Operations Officer (CFO) will ensure that each member of non-school based staff is provided with a job description. Job descriptions may be reviewed from time to time in consultation with the individual employee concerned in order to make reasonable changes. Job descriptions will identify key duties and areas of responsibility and will show who is responsible for what and who is responsible for whom; job descriptions will also make clear what responsibilities are common to all posts.

2.3 **Maintenance or Creation of Differentials**

Appropriate differentials will be created and maintained between posts within the Trust, recognising accountability and job weight, and the Board of Directors' need to recruit, retain, and motivate sufficient employees of the required quality at all levels.

2.4 **Access to Records**

The Headteacher will ensure reasonable access for individual members of (school) staff to their own employment records. The CFO will ensure reasonable access for non-school based staff. Staff can make a verbal or written request to view their records. Requests will be considered under the 'right of access' of the UK General Data Protection Regulation (subject to any relevant exemptions in the Data Protection Act 2018). The school will enable current staff to view and/or receive a copy of the data within one calendar month. Non-school based staff will receive a copy of their employment records within one calendar month.

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3. **CONDITIONS OF SERVICE**

3.1 For teachers, the Board of Directors will fulfil its obligations under:

- the School Teachers' Pay and Conditions Document (hereinafter referred to as "the Document").
- the Conditions of Service for School Teachers in England and Wales (Burgundy Book).

The Board of Directors will also recognise and meet the obligations of any collective agreements in force between the recognised Trades Unions and Somerset Council

3.2 For support staff, the Board of Directors will fulfil its obligations under the National Joint Council for Local Government Services National Agreement on

Pay and Conditions of Service (Green Book) and will recognise local agreements between Somerset Council and the recognised Trades Unions.

A. PROVISIONS RELATING TO TEACHING STAFF

1. INTRODUCTION

This policy sets out the framework for making decisions on teachers' pay. It has been developed to comply with current legislation and the requirements of the School Teachers' Pay and Conditions Document (STPCD) and has been consulted on with the recognised trade unions.

- 1.1 The Board of Directors has adopted the policy set out in this document to provide a clear framework for the management of pay and grading issues for all staff employed in the school.
- 1.2 The Board of Directors is committed to taking decisions in accordance with the 'key principles of public life': objectivity, openness, and accountability. It recognises the requirement for a fair and transparent policy to determine the pay and grading for all staff employed in the Trust, which takes account of the conditions of service under which staff are employed and relevant statutory requirements.
- 1.3 The Board of Directors recognises its' responsibilities under relevant legislation including the Equality Act 2010 and will ensure that all pay related decisions are taken equitably and fairly in compliance with statutory requirements.
- 1.4 The school staffing structure will support the school improvement plan or equivalent. The Board of Directors. will exercise their discretionary powers using fair, transparent, and objective criteria in order to secure a consistent approach in school pay decisions.
- 1.5 This policy has been agreed by the Board of Directors following consultation with staff and the recognised trade unions. Any subsequent changes will also be subject to further consultation before amendment by the Board of Directors. [contents](#)

2. AIMS OF THE POLICY

The Board of Directors aims to use the pay policy to:

- maximise the quality of teaching and learning in the Trust
- support the recruitment and retention of a high-quality teacher workforce.
- support the school improvement plan or equivalent.
- link with the Trust's appraisal policy and provide flexibility to recognise individual employee performance through pay progression.

- enable the Trust to recognise and reward teachers appropriately for their contribution to the school.
- help to ensure that decisions on pay are managed in a fair, just, and transparent way that complies with relevant employment and equalities legislation.

The Board of Directors considers advice issued by the Department for Education (DfE), the Trust's HR service , recognised trade unions and professional associations and other national bodies as appropriate in ensuring compliance with relevant statutory legislation.

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3. GOVERNANCE AND GENERAL PROVISIONS

3.1 The Board of Directors will determine the annual budget and provision for pay. The Headteachers and Chief Executive Officer have delegated powers to determine awards for staff members in association with the Chief Financial Officer. The Headteacher performance committee recommends the pay of the Headteacher.

3.2.1 Decisions will be communicated to each member of teaching staff, including those of the Headteacher, and other members of staff paid on the Leadership scale, in writing in accordance with Section 2 paragraph 3 of the School Teachers' Pay and Conditions Document ("the Document"). An instruction to amend pay from the relevant date will be issued immediately after the time limit for the lodging of an appeal has passed or immediately after an appeal has been concluded.

3.2.2 As required by the Document, the salaries of all teaching staff, including those of the Headteacher, and other members of staff paid on the Leadership scale, will be reviewed annually to take effect from 1st September. All staff will receive a written statement of the determination of their pay (model pay statement in [Appendix 6](#)).

3.3 Pay Hearings and Appeals:

3.3.1 In accordance with the School Teachers' Pay and Conditions Document the Board of Directors has:

- adopted a policy that sets out the basis on which it determines teachers' pay and the date by which it will determine its teachers' annual pay review; and
- in accordance with Section 29 of, and Schedule 2 to, the Employment Act 2002, established procedures for addressing teachers' grievances in relation to their pay.

3.3.2 The conduct of the appeal will be in accordance with the Board of Directors' appeals procedures. The decision of the Appeals Panel will be final.

3.3.3 Other issues linked to pay e.g. allegations of unlawful deductions, overpayments, underpayments are dealt with in [Appendix 4](#).

3.4. Job Roles and Responsibilities:

3.4.1 All members of staff will be provided with a job description outlining the roles and responsibilities of the post. This will also include the pay range and any additional payments or allowances covered by this policy. The job description

will state the reason for any additional allowances or payments and whether this is a permanent or temporary payment.

3.4.2 Any significant changes to duties and responsibilities of a post will be subject to discussion with the member of staff with a view to reaching agreement. Where there is a significant change in duties and responsibilities of a post a new job description will be issued.

3.4.3 Where the staffing structure of the school or Trust needs to be changed, resulting in broader changes to roles and responsibilities, this will be the subject of consultation with the staff involved before any changes are made and with a view to seeking to agree the changes before new job descriptions are issued.

3.5 Maintenance or Creation of Differentials

Appropriate differentials will be created and maintained between posts within the school, recognising accountability and job weight, and the Board of Directors need to recruit, retain, and motivate sufficient employees of the required quality at all levels.

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4. **PAY REVIEWS**

4.1 The Board of Directors will ensure that each teacher's salary is reviewed annually, with effect from 1st September (and by no later than 31st October each year, except for Headteachers whose review should be undertaken no later than 31st December each year) and that all teachers are given a written statement setting out their salary and any other financial benefits to which they are entitled.

4.2 Reviews may take place at other times of the year to reflect any changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay. A written statement will be given after any review and where applicable will give information about the basis on which it was made.

4.3 Where a pay determination leads or may lead to the start of a period of safeguarding, the Board of Directors will give the required notification as soon as possible and no later than one month after the date of the determination.

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PAY FOR CLASSROOM TEACHERS OTHER THAN THOSE ON LEADERSHIP SCALE

5. **BASIC PAY DETERMINATION ON APPOINTMENT**

The CEO and CFO with the Headteacher will determine the pay range for a vacancy prior to advertising it. On appointment the starting salary to be offered to the successful candidate will be determined within that range.

5.1 In making such determinations, the following range of factors may be considered, including:

- the nature of the post.
- the level of qualifications, skills and experience required.
- market conditions.
- the wider school and Trust context.

5.2 The principle of pay portability will be considered in making pay determinations for all new appointees. [contents](#)

6. **PAY STRUCTURES**

The Board of Directors has approved the pay structures for Leadership range, Main Pay Range, Upper Pay Range, and Unqualified teachers set out in [Appendix 1](#).

7. **PAY PROGRESSION BASED ON SERVICE FOR CLASSROOM TEACHERS AND LEADERS**

7.1 In this Trust all teachers can expect to receive regular, constructive feedback on their performance and are subject to an annual appraisal that recognises their strengths, informs plans for their future development, and helps to enhance their professional practice. The arrangements for teacher appraisal are set out in the Trust's Appraisal policy.

7.2 Following an individual teacher's annual appraisal and, subject to the provisions of the published pay policy, they should expect to receive pay progression within the maximum of their pay range unless they are subject to capability procedures. Following the appraisal of a teacher on the Upper Pay Range and, subject to the provisions of the published pay policy, they should expect to receive pay progression within the maximum of their pay range every 2 years unless they are subject to capability procedures

The pay decision must be made after the teacher's annual appraisal has taken place.

7.3 Teachers' appraisal reports will contain pay recommendations moderated by the Headteacher/ CEO

- 7.4 Teachers will be informed of the Headteacher's decision within 5 working days of the meeting. Pay progression will be implemented from the 1st of September following the appraisal review period. [contents](#)

8. **MOVEMENT TO THE UPPER PAY RANGE**

8.1 Applications and Evidence

Any qualified teacher who has reached the top of the Main Pay Range may apply to be paid on the Upper Pay Range. It is the responsibility of the teacher to decide whether or not they wish to apply to be paid on the Upper Pay Range. Any such application must be assessed in line with this policy.

- 8.2 Applications may be made only once in each school year but may be made at any point up to the 31st of October following. For example, a teacher who moves to the top of the Main Pay Range on 1st September 2025 may apply for threshold assessment at any point between then and 31st October 2026.
- 8.3 A successful application will be implemented from 1st September following the school year in which the application is made, or backdated when the application is lodged after 1st September but prior to 31st October. For example, a teacher making a successful application between 1st September 2025 and 31st October 2026 will be placed on UPR1 on 1st September 2026.
- 8.4 If a teacher is simultaneously employed at another school(s), they may submit separate applications if they wish to apply to be paid on the Upper Pay Range in that school or schools. A school will not be bound by any pay decision made by another school.
- 8.5 All applications should include the results of reviews or appraisals under the 2012 Teacher Appraisal regulations, including any recommendation on pay (or, where that information is not applicable or available, a statement and summary of evidence designed to demonstrate that the applicant has met the assessment criteria). Applications should contain evidence from the two most recent consecutive appraisals which clearly demonstrate that the teacher achieved their personal objectives, was assessed as meeting the relevant standards (Teachers' Standards) and that their teaching was assessed as consistently good over the preceding two years. In addition, the application should contain evidence that the teacher meets the criteria for progression to the Upper Pay Range (see 8.6 below). Applications should be submitted in writing, citing the required evidence, to the Headteacher within the specified timescale.

8.6 The Assessment

An application from a qualified teacher will be successful where the CEO and Head Teacher are satisfied that:

- (a) the teacher is highly competent in all elements of the relevant standards; and
- (b) the teacher's achievements and contribution to the school are substantial and sustained.

For the purposes of this pay policy:

- 'highly competent' means performance which is not only good but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school, in order to help them meet the relevant standards and develop their teaching practice.
- 'substantial' means of real importance, validity, or value to the school; plays a critical role in the life of the school; provides a role model for teaching and learning; makes a distinctive contribution to the raising of pupil standards; takes advantage of appropriate opportunities for professional development and uses the outcomes effectively to improve pupils' learning; and
- 'sustained' means maintained continuously over at least the previous two school years.

The application will be assessed robustly, transparently, and equitably, by the Headteacher, whose recommendation will be considered by the CEO and CFO who will make the final determination.

8.7 Processes and procedures

The assessment will be made within 10 working days of the receipt of the application or the conclusion of the appraisal process, whichever is later. The applicant will receive a response to their application within 15 working days of the receipt of the application or the conclusion of the appraisal process, whichever is later.

The Headteacher will make a recommendation to the CEO who will make the determination as to whether the application is successful. If successful, the teacher will be placed on the minimum of the Upper Pay Range.

If successful, applicants will move to the Upper Pay Range from the start of the academic year on 1st September (see 8.3 above).

If unsuccessful, feedback will be provided by the Headteacher in writing within 5 working days of the CEO's determination, giving clear reasons and areas for development.

Any appeal against a decision not to move the teacher to the Upper Pay Range will be heard under the Trust's general appeals arrangements.

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9. **PART-TIME TEACHERS**

9.1 Teachers employed on an ongoing basis by the Trust but who work less than a full working week are deemed to be part-time. The Board of Directors will give them a written statement detailing their working time obligations and the standard mechanism used to determine their pay, subject to the provisions of the statutory pay and working time arrangements and by comparison with the school's timetabled teaching week for a full-time teacher in an equivalent post.

9.2 Part-time teachers will be entitled to be paid for their contractual hours pro rata to a full-time teacher and will also be entitled to PPA time, other non-contact time and directed time allocated on a pro rata basis.

9.3 All pay decisions for part-time teachers will be consistent with the arrangements in paragraphs 5 to 9

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10. **SHORT NOTICE/SUPPLY TEACHERS**

10.1 Teachers employed on a day-to-day or other short notice basis will be paid on a daily basis calculated on the assumption that a full working year consists of 195 days; periods of employment for less than a day being calculated pro-rata.

10.2 Teachers who are employed to teach for the full school day will be paid at a daily rate of 1/195th of the annual pay they would receive if engaged on a regular contract. Teachers who work less than a full day will be hourly paid and will also have their salary calculated as an annual amount which will then be divided by 195 then divided again by the proportion of the full pupil day which they teach to arrive at the hourly rate.

10.3 Pay decisions for supply teachers will be consistent with paragraphs 5 to 9 above when the teacher is employed within the school on a contract of at least a term. Pay decisions for supply teachers working less than a term will be made by the school in line with paragraph 5 of this policy.

10.4 Where supply teachers are engaged via an agency, the school will pay the rates agreed with the agency. [contents](#)

11. **PAY INCREASES ARISING FROM CHANGES TO THE DOCUMENT**

All teachers are paid on salary rates set by the Board of Directors within the Trust's pay structure, in accordance with the statutory provisions of the Document as updated from time to time. [contents](#)

PAY FOR TEACHERS PAID ON THE LEADERSHIP PAY SCALE

CEO PAY

When a new appointment needs to be made, the Board of Directors will determine the pay range to be advertised and set pay on appointment.

12. **LEADERSHIP POSTS (Headteacher, Deputy Headteacher(s) and Assistant Headteacher(s) posts)**

LEADERSHIP PAY STRUCTURE

The Board of Directors has approved the pay structure for the Leadership group teachers (Headteacher, Deputy and Assistant Headteachers) as set out in [Appendix 1](#).

12.1 **HEADTEACHER PAY**

12.1.1 **When Appointing a new Headteacher.**

When a new appointment needs to be made, the Board of Directors will determine the pay range to be advertised and agree pay on appointment as follows:

- Stage 1 – Defining the role and determining the Headteacher group The school's Group Size will be reviewed and determined in accordance with Section 2 paragraphs 5 to 8 of the Document and the advice on p19 of the DfE guidance "Managing Teachers' and Leaders' Pay" (DfE July 2024).
- Stage 2 – Setting the indicative pay range The CEO and CFO will determine an indicative pay range in accordance with Section 2 paragraph 9 of the Document, taking account of the guidance in Section 3 paragraphs 9 to 28 of the Document the advice on p19 of the DfE guidance "Managing Teachers' and Leaders' Pay" (DfE July 2024).
- Stage 3 – Deciding the starting salary and individual pay range The CEO and CFO will decide and finalise the starting salary and the maximum

point of the headteacher's individual pay range taking account of the extent to which the preferred candidate meets the requirements of the post in accordance with Section 2 paragraph 9 of the Document, taking account of the advice on p22 of the DfE guidance "Managing Teachers' and Leaders Pay".

- The reasons for the determination will be recorded at each stage.
- In accordance with Section 2 paragraph 9.2 of the Document, the new Headteacher's starting salary will leave "appropriate scope within the range to allow for performance related progress over time".

12.1.2 For Serving Headteachers

- The Board of Directors may only redetermine the pay range of a serving Headteacher, and others on the leadership scale, when the responsibilities have significantly changed in accordance with Section 2 paragraph 4 of the Document, taking account of the guidance in Section 3 paragraphs 9 of the Document.

In redetermining the pay range of a serving Headteacher the Board of Directors will proceed as set out in paragraph 12.1.1 (above).

- Appointed Governors, CEO or School Improvement Partner and Headteacher will agree annual performance objectives for the Headteacher. Objectives should be agreed as early as possible in the Autumn Term and no later than 31st December, in accordance with the arrangement set out in the Trust's Appraisal Policy.
- The appointed Governors, CEO or School Improvement Partner will review the performance of the Headteacher, taking into account the performance objectives agreed (or set in the absence of agreement), and determine whether there has been a sustained high quality of performance.

12.1.3 Provision of Services by Head Teachers

The CEO and CFO have discretion to make payments to Headteachers who provide an external service to one or more additional schools and also to any of the school's teachers whose post acquires additional responsibility as a result of the Head's activities. Payments are not automatic (See the Document Section 2, paragraphs 10 and 26.1(d) and statutory guidance in Section 3 paragraphs 65 to 68) and may include such activities as Consultant Leader or National Leader of Education. Such payments shall be subject to a protocol, as set out in [Appendix 9](#).

12.1.4 Determination of Temporary payments for Headteachers

In accordance with paragraph 10 of the STPCD the Board of Directors may consider payments to the Headteacher for temporary additional responsibilities or duties that are in addition to the post for which the salary has been determined. Any additional payments will be fully compliant with the STPCD and consider the guidance issued in section 3 paragraph 13-23 of the document. [contents](#)

12.2 DEPUTY AND ASSISTANT HEADTEACHER PAY

12.2.1 When Appointing Deputy and Assistant Headteachers

When a new appointment needs to be made, the Headteacher will, with advice from the CEO and CFO, determine the pay range to be advertised and agree pay on appointment as follows:

- Stage 1 – Defining the role The Headteacher with advice from the CEO, will determine the leadership role, responsibilities and accountabilities of the post and the skills and competencies required, in accordance with Section 2 paragraphs 9 of the Document and the advice on p19 of the DfE guidance “Managing Teachers’ and Leaders’ Pay” (DfE July 2024)
- Stage 2 – Setting the indicative pay range The Headteacher Performance Review Committee and CEO will determine an indicative pay range in accordance with Section 2 paragraph 9 of the Document, taking account of and the advice on p19 of the DfE guidance “Managing Teachers’ and Leaders’ Pay” (DfE July 2024).
- Stage 3 – Deciding the starting salary and individual pay range The Headteacher Performance Review Committee , CEO and CFO will decide and finalise the starting salary and the maximum point of the post’s individual pay range taking account of the extent to which the preferred candidate meets the requirements of the post in accordance with Section 2 paragraph 9 of the Document and the advice on p20-22 of the DfE guidance “Managing Teachers’ and Leaders’ Pay” (DfE July 2024).
- The reasons for determination will be recorded at each step
- In accordance with Section 2 paragraph 9.2 of the Document, the new appointee’s starting salary will leave “appropriate scope within the range to allow for performance related progress over time”.

12.2.2 For Serving Deputy and Assistant Headteachers

- The Headteacher in consultation with the CFO may only redetermine the Deputy Headteacher and/or Assistant Headteacher pay ranges in accordance with Section 2 paragraph 4 of the Document.
- In redetermining the pay range of a serving Deputy or Assistant Headteacher in consultation with the CFO will proceed as set out in paragraph 12.2.1 (above)
- The Board of Directors delegates to the Headteacher the agreement or setting of annual performance objectives for Deputy and Assistant Headteachers. Objectives should be agreed as early as possible in the Autumn Term, in accordance with the arrangements set out in the Trust's Appraisal Policy.
- The Headteacher will review the performance of the Deputy and Assistant Headteacher, taking into account the performance objectives agreed or set and determine whether there has been a sustained high quality of performance. The Headteacher will report to the CEO as to whether there has, or has not, been a sustained high quality of performance.

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ALLOWANCES

13. TEACHING AND LEARNING RESPONSIBILITY (TLR) ALLOWANCES

- 13.1 The Headteacher and CEO may award a TLR 1 or 2 to a classroom teacher in accordance with section 2 paragraphs 20 and section 3 paragraphs 47-54 of the Document. These payments will be for clearly defined and sustained additional responsibility in the context of the school staffing structure for the purpose of ensuring the continued delivery of high-quality teaching and learning.

All job descriptions will be regularly reviewed and will make clear, if applicable, the responsibility or package of responsibilities for which a TLR 1 or 2 is awarded, taking into account the criteria set out in Section 2 paragraph 20 of the Document.

In determining the schools' management structures, the CEO and Headteacher should consider posts with management responsibility within a permanent structure. The Trust may wish to award TLR payments for such posts or decide to have no posts with TLR payments and instead to concentrate leadership and management responsibilities in schools', possibly extended, leadership groups.

The TLR payment will be for as long as the teacher remains in the post or covers the post which attracts a TLR for the absent post-holder.

The CEO and Headteacher may award a TLR 3 to a classroom teacher in accordance with section 2 paragraphs 20 and section 3 paragraphs 53-54 of the Document. These payments will be for clearly time-limited school improvement projects or one-off externally driven responsibilities.

A teacher cannot hold a TLR1 and a TLR2 concurrently, however, a teacher in receipt of either a TLR1 or a TLR2 may also hold a concurrent TLR3.

- 13.2 Where a part-time teacher is taking on the responsibilities associated with a TLR1 or TLR 2, the Trust will utilise the pro-rata principle when determining the value of the TLR1 or TLR 2 payment as provided for under previous versions of the STPCD.

Equally, a part-time TLR may be awarded to a full-time teacher where the responsibilities are being shared with another teacher.

For the avoidance of doubt, the Trust will act fairly and appropriately when determining the value of a TLR1 or TLR2 payment. Please refer to Section 3, paragraph 50 for further guidance.

From 1st September 2026, it will become a mandatory requirement that Trust determine the value of all existing and new TLR1 and TLR 2 payments based on the proportion of the TLR the teacher is undertaking - i.e. the proportion of the fulltime equivalent responsibility.

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14. **SPECIAL EDUCATIONAL NEEDS ALLOWANCES:**

- 14.1 The Trust will award Special Needs Allowances to qualified classroom teachers according to the SEN guidance detailed in [Appendix 5](#). The Board of Directors will determine a teacher's eligibility for an SEN allowance against the statutory criteria in paragraph 21 of Section 2 of the Document and determine the value of the allowance they will receive. The Allowance will be no less than £2,787 and no more than £5,497.

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OTHER TEACHERS' PAY MATTERS

15. **PAYMENT FOR OUT OF SCHOOL HOURS LEARNING ACTIVITIES**

- 15.1 The Headteacher will not exercise their discretion under Section 2 paragraph 22.1 (c) of the Document.

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16. **SALARY SAFEGUARDING**

All decisions concerning the application of Salary Safeguarding for teachers will be subject to the relevant detailed provisions within Part 5 of the Document. [contents](#)

B. PROVISIONS RELATING TO SUPPORT STAFF PAY

1. INTRODUCTION

The Board of Directors' power to determine the salaries of support staff is set out in and associated "Staffing and Employment Advice for Schools" (DfE 2024).

Academies may determine pay and grading arrangements for their support staff through local agreement with the recognised Trade Unions. Directors have determined that the Trust will pay in accordance to pay grades determined by the Local Authority.

2. DETERMINATION OF GRADING AND PAY FOR SUPPORT STAFF

The Headteacher and CEO will determine the pay grade of support staff in accordance with the scale of grades currently applicable in relation to employment with the Trust, which they consider appropriate for the post.

Grading and Pay decisions will be taken in accordance with the relevant provisions of paragraphs 1 to 5 of the section on Teachers Pay (above). Appeal procedures are set out in paragraph 3.5 above.

The Headteacher and CEO will apply the policy recommended by the Trust for determining the starting salaries of support staff (as set out in [Appendix 7](#)).

The Headteacher and CEO will apply the principles and policies recommended by the Trust for the award of additional contractual and honoraria payments (as set out in [Appendix 8](#)).

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C. FURTHER GENERAL PROVISIONS

1. DEDUCTIONS FROM SALARY FOR UNPAID LEAVE OF ABSENCE

Deductions of pay for unpaid leave of absence and unauthorised absence will be subject to the provisions set out in [Appendix 9](#).

2. MONITORING THE IMPACT OF THE POLICY

The Board of Directors will monitor the outcomes and impact of this policy on a regular basis including trends in progression across specific groups of teachers to assess its effect and the school's continued compliance with equalities legislation.

PAY SCALES

Teachers Pay Scales 25/26

Grade	Pt	Annual
MPR (TMS)	1	£32,916
	2	£34,823
	3	£37,101
	4	£39,556
	5	£42,057
	6	£45,352

UPR (UPS)	1	£47,472
	2	£49,232
	3	£51,048

UTR (UQ)	1	£22,601
	2	£25,193
	3	£27,785
	4	£30,071
	5	£32,667
	6	£35,259

TLR 1	A	£9,643
	B	£11,865
	C	£14,087
	D	£16,318

TLR 2	A	£3,343
	B	£5,562
	C	£7,786
	D	£8,161

TLR 3	Minimum	£702
	Maximum	£3,478

SPN	1	£2787
	2	£5,497

HT Groups	Pts
Group 1	6 to 18
Group 2	8 to 21
Group 3	11 to 24
Group 6	21 to 35
Group 7	24 to 39
Group 8	28 to 43

Leadership Excludes Headteachers	Pt	Annual
	L1	£51,773
	L2	£53,069
	L3	£54,394
	L4	£55,747
	L5	£57,137
	L6	£58,569
	L7	£60,145
	L8	£61,534
	L9	£63,070
	L10	£64,691
	L11	£66,368

Leadership Headteachers Only

Group 1	Pt	Annual
	L6	£58,569
	L7	£60,145
	L8	£61,534
	L9	£63,070
	L10	£64,691
	L11	£66,368
	L12	£67,898
	L13	£69,596
	L14	£71,330

L12	£67,898
L13	£69,596
L14	£71,330
L15	£73,105
L16	£75,049
L17	£76,772
L18	£77,924
L19	£80,655
L20	£82,654
L21	£83,860
L22	£86,803
L23	£88,951
L24	£90,255
L25	£93,424
L26	£95,734
L27	£97,136
L28	£100,540
L29	£103,030
L30	£105,595
L31	£107,131
L32	£110,892
L33	£113,646
L34	£116,456
L35	£118,169
L36	£122,306
L37	£125,345
L38	£128,447
L39	£130,274
L40	£134,860
L41	£138,230
L42	£141,693
L43	£143,796

Group 2

L15	£73,105
L16	£75,049
L17	£76,772
L18	£77,924

L8	£61,534
L9	£63,070
L10	£64,691
L11	£66,368
L12	£67,898
L13	£69,596
L14	£71,330
L15	£73,105
L16	£75,049
L17	£76,772
L18	£77,924
L19	£80,655
L20	£82,654
L21	£83,860

Group 3

L11	£66,368
L12	£67,898
L13	£69,596
L14	£71,330
L15	£73,105
L16	£75,049
L17	£76,772
L18	£77,924
L19	£80,655
L20	£82,654
L21	£83,860
L22	£86,803
L23	£88,951
L24	£90,255

Group 4

L14	£71,330
L15	£73,105
L16	£75,049
L17	£76,772
L18	£77,924
L19	£80,655
L20	£82,654
L21	£83,860

L22	£86,803
L23	£88,951
L24	£90,255
L25	£93,424
L26	£95,734
L27	£97,136

Group 5

L18	£77,924
L19	£80,655
L20	£82,654
L21	£83,860
L22	£86,803
L23	£88,951
L24	£90,255
L25	£93,424
L26	£95,734
L27	£97,136
L28	£100,540
L29	£103,030
L30	£105,595
L31	£107,131

Group 6

L21	£83,860
L22	£86,803
L23	£88,951
L24	£90,255
L25	£93,424
L26	£95,734
L27	£97,136
L28	£100,540
L29	£103,030
L30	£105,595
L31	£107,131
L32	£110,892
L33	£113,646
L34	£116,456
L35	£118,169

Group 7

L24	£90,255
L25	£93,424
L26	£95,734
L27	£97,136
L28	£100,540

L29	£103,030
L30	£105,595
L31	£107,131
L32	£110,892
L33	£113,646
L34	£116,456
L35	£118,169
L36	£122,306
L37	£125,345
L38	£128,447
L39	£130,274

Group 8

L28	£100,540
L29	£103,030
L30	£105,595
L31	£107,131
L32	£110,892
L33	£113,646
L34	£116,456
L35	£118,169
L36	£122,306
L37	£125,345
L38	£128,447
L39	£130,274
L40	£134,860
L41	£138,230
L42	£141,693
L43	£143,796

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TERMS OF REFERENCE OF THE PERSONS DETERMINING PAY

The terms of reference are:

1. to achieve the aims of the Trust's Pay Policy in a fair and equal manner.
2. to apply the criteria set by the Trust's Pay Policy in determining the pay of each member of the staff at the annual review.
3. to observe all statutory and contractual obligations.
4. to recommend to the Board of Directors the annual budget needed for pay, bearing in mind the need to ensure the availability of monies to support any exercise of discretion.
5. to keep abreast of relevant developments and to advise the Board of Directors when the Trust's Pay Policy needs to be revised.
6. to carry out the Headteacher's Appraisal.
7. to work with the Headteacher in ensuring that the Trust complies with the requirements of the Teacher Appraisal Regulations.

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PRINCIPLES AND PROTOCOL FOR OVERPAYMENTS OF SALARY

Purpose

This document sets out the Trust's principles and established protocol for dealing with overpayments of salary.

Avoidance of Overpayments

All staff with a responsibility for determining and verifying salary payments have a crucial responsibility for ensuring that incorrect payments (over and underpayments) do not occur and, if they do, that the error is identified and corrected as early as possible.

There are a number of obvious measures that should be taken to achieve this priority:

- Ensure that all documentation which includes references to salary and salary grades (i.e. advertisements, job details, offer letters, payroll report forms) are fully and accurately completed.
- Verify the accuracy of copies of salary notification documents produced by HR Admin and Payroll Service and sent to the establishment.
- Verify that staffing lists sent to establishments by the HR Admin and Payroll Service, which set out the basis for current salary payments, match the staffing and financial records held by the establishment.
- If there is a mismatch, this must be followed up with HR Admin and Payroll Service without delay.

Trust Principles

Recovery of any overpayment should be dealt with in a consistent and fair way to protect the interests of the employee concerned as far as is possible.

There needs to be full and proper consultation with the employee which demonstrates a sensitive and caring approach to what is, on most occasions, a difficult and distressing situation.

All overpayments of salary must be recovered from employees provided it is clear that there is definitely no contractual entitlement. In cases of doubt the HR Admin and Payroll Service (the Trust's contracted provider) must be consulted, who may then contact the Trust's Legal Adviser for advice before proceeding.

Recovery should be made as quickly as possible.

For current employees, the recovery of an overpayment will normally be made over the same period of time in which the overpayment accrued. This is subject to two conditions:

- (a) The period of recovery should not be longer than the period the employee is expected to remain in the employ of the Trust. In this situation the period of recovery will be foreshortened so that it ends on the date the employment ends.
- (b) If an employee leaves, and this was not known at the start of the recovery period, the final deduction will cover the total remaining overpayment; if there has been insufficient notice to ensure that the final deduction covers the outstanding debt, the employee will be issued with an invoice for the sum remaining.

The period of recovery should in the first instance be recovered over the same period that the overpayment occurred. In exceptional circumstances this can be extended to a maximum of two times the overpayment period.

Legal Principles

The relevant legislation is the Employment Rights Act 1996 Section 14. This legislation has the effect of permitting an employer to make deductions from salary where the purpose of the deduction is to reclaim an overpayment of wages.

Recovery of an overpayment by making deductions from salary payments can be made without the employee's permission. An employer has a legal right to recover money from an employee in respect of an overpayment of salary provided it can be shown that the employee has no contractual entitlement to the money. The employee could challenge the employer's right to recover at an Employment Tribunal.

If there is a legal challenge to the recovery of the overpayment, three principles are commonly applied:

- (a) Was the employee given information by the employer about their salary payments based on which it would have been reasonable for the employee to have understood that the payments were correct?
- (b) Did the employee fail to act in good faith by not drawing the employer's attention to the fact that they were being overpaid?
- (c) Did the employee act to their own detriment in such a way that the employer should be stopped in equity (i.e. precluded) from seeking reimbursement of the overpayment? The principle of estoppel will only apply where the employee has acted to their detriment when looking at their individual

financial situation as a whole i.e. rather than simply that the employee has already spent those particular funds which represented the overpayment.

Recovery Process

Overpayments will be identified in one of three ways - by the employee, the school or Trust, or the Payroll Service. The majority of overpayments are identified by the Trust or Payroll Service. They will issue a standard letter notifying the employee of the overpayment, enclosing an invoice setting out the gross and net amount. The letter will also propose arrangements for recovery. These arrangements are applied unless the employee objects.

Where the overpayment is large and/or known to be a sensitive issue, the Payroll Services will enter discussions with the employee and Trust, prior to issuing the standard letter. These discussions would usually involve the employee, their line manager and Payroll Services.

Write-Offs

Write-offs of overpayments will most commonly occur in one of these situations:

- (a) The employee overpaid no longer works for the Trust and a decision is taken by the Trust, on advice from its Legal Advisor, that pursuit of the debt through legal processes would not be cost effective, or that the employee cannot be traced.
- (b) The employee has refused to agree to a deduction, has challenged the justification for the recovery and the Legal Advisor advises that we are unlikely to pursue the debt successfully through the courts.
- (c) The debt has been pursued through the courts, but the judgement was in the employee's favour.

Writing off an overpayment of salary will normally mean that the amount involved will be debited against the school's salary budget.

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**ARRANGEMENTS FOR SPECIAL EDUCATIONAL NEEDS (SEN) ALLOWANCES –
GUIDANCE FOR SCHOOLS (September 2023)**

SEN allowances have a spot value that falls within a specified SEN Allowance range of between £2,787 and £5,497 paragraph 21 of Section 2 of the Document, see also guidance in paragraphs 55 to 59 of Section 3). This allows Governing Bodies/ Academy Boards to determine the award of an SEN allowance within the range shown above.

The minimum of the range, £2,787 reflects the amount of SEN Allowance 1. The maximum of the range £5,497 reflects the amount of SEN Allowance 2.

The Headteacher and CEO may select a spot sum from within the range for any post meeting the criteria.

The Board of Directors will need to apply the criteria to all those teachers who are eligible and determine the level of SEN allowance to be paid.

The Trust's HR Advisory Service recommends that where the teacher is eligible for an SEN allowance based on the criteria shown below, The Headteacher and CEO should keep to the two points i.e. £2,787 and £5,487 in order to maintain consistency, but may determine an allowance of any value within the range.

The Criteria

The criteria for the award of a SEN Allowance have changed. A SEN Allowance **must be** awarded to a classroom teacher:

- (a) in any SEN post that requires a mandatory SEN qualification and involves teaching pupils with SEN.
- (b) in a special school.
- (c) who teaches pupils in one or more designated special classes or units in a school.
- (d) in any non-designated setting that is analogous to a designated special class or unit, where the post:
 - (i) involves a substantial element of working directly with children with special educational needs.
 - (ii) requires the exercise of a teacher's professional skills and judgement in the teaching of children with special educational needs; and
 - (iii) has a greater level of involvement in the teaching of children with special educational needs than is the normal requirement of teachers throughout the school or unit within the school.

Assessment of Appropriate Allowance Values

The school's structure of SEN provision will inform the rationale for decisions made regarding the appropriate allowances values. These should be fair and transparent and set out in the school's Pay Policy and staffing structure. The value of allowances should be based on whether:

- (a) any mandatory qualifications are required.
- (b) the qualifications and expertise of the teacher relevant to the post; and
- (c) the relative demands of the post.

This will require a judgment to be made about the nature and challenge of a teacher's work with pupils with SEN compared and related to that of other teachers in the school.

In establishing appropriate values for the SEN allowances schools should ensure that they have considered the full range of payments available and that the values chosen are properly positioned between the minimum and the maximum established in the national framework.

For example, a teacher who is teaching a special class for which a mandatory qualification is required and who has considerable relevant experience (and who is, therefore, seen as one of the schools leading professionals in this area) would more likely be paid at the top value of the SEN allowances.

Differential values relating to SEN roles in the school should be established to properly reflect significant differences in the nature and challenge of the work entailed so that the different payment levels can be objectively justified.

Schools may wish to take account of the way in which SEN provision is organised and delivered locally and may want to consult the Trust's HR Advisory service for advice on establishing appropriate payments.

Subsequent changes in SEN provision (following transition) and safeguarding provisions.

If, at a later date, the Headteacher changes the way the SEN provision is to be delivered and this affects the payment of any SEN allowance so that it is either reduced or withdrawn, then the general safeguarding rules in the STPCD will apply.

Mandatory Qualifications

Schools should be aware that the SENCO qualification (the National Award for Special Educational Needs Co-ordination) is **not** one of the mandatory qualifications leading to the payment of an SEN allowance. The role of the SENCO, as a managerial

responsibility, and is not one that meets the criteria for an SEN allowance, but consideration could be given to the award of a TLR.

Confirming the Changes

Teachers must be issued with a salary statement letter indicating their salary and any allowances and safeguarded sums.

Any changes in SEN allowances need to be notified to the payroll provider by the completion of the relevant change form.

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MODEL SALARY STATEMENT

QUALIFIED TEACHER SALARY REVIEW STATEMENT SCHOOL YEAR

TEACHER'S NAME

Your salary has been reviewed by the Headteacher in accordance with School Teachers Pay & Conditions Document and from you have been awarded scale points as detailed below:	POINT	VALUE	EXPIRY
Point on main pay scale or UPR for qualifications and experience including:			
1. Pay point in previous year			
Teaching & Learning Responsibility Payments			
SEN allowance			
Safeguarded amount		Cash/mark time	
TOTAL			

Signed:
Headteacher

Signed.....
Teacher

Top Copy: For teacher
2nd Copy: For school records

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GREEN BOOK STAFF – MODEL POLICY FOR STARTING SALARIES FOR SCHOOL BASED STAFF (PPAT applies Green Book recommendations to its non-teaching staff).

1. In accordance with the principles of 'Single Status', all support staff in the Trust will be paid on the Green Book Pay Spine.
2. Grades and starting salaries are determined by the Headteacher who should have proper regard to the LA's Pay and Grading Scheme. Further details are available from the Trust's HR Advisory Service.
3. The starting salary on the appropriate grade will be determined as follows:
 - 3.1 The minimum of the grade should be paid except where discretion to pay a higher point is considered appropriate in accordance with the circumstances set out in sub paragraphs 3.2 to 3.4 below.
 - 3.2 If the person appointed is transferring from a maintained school or within the Trust in the same work and on the same grade, their starting salary should be the same as in the previous post. (If transferring between schools or within the Trust but to a higher graded post, the starting salary would normally be the minimum point of the new post.)
 - 3.3 If the person is not currently employed on the Green Book Pay Spine but was previously employed on this Spine in the same or similar type of work, consideration should be given to a starting salary above the minimum of the grade which takes account of the person's previous service, any relevant qualifications or experience acquired since this previous service and to the length of the break in service.
 - 3.4 If the person has not previously been employed on the Green Book Pay Spine but has qualifications and previous experience which are considered to be relevant to the type of work they are being employed to do, consideration should be given to a starting salary above the minimum point (see paragraph 3.1 above).
 - 3.5 The practice used to determine the starting salary will be applied in a consistent manner by the Trust.
4. The starting salary will, wherever possible, be agreed with the person when the post is offered at the end of the interview process.

5. The starting salary point will be entered by the Trust's 'authorised officer' on the payroll report form (PRF) which is used to notify the Trust's Payroll Services of the appointment. *NB If the PRF does not specify a starting salary, Payroll Services will pay the minimum point of the grade.* [contents](#)

A. SCHOOL BASED SUPPORT STAFF ADDITIONAL CONTRACTUAL PAYMENTS

1. INTRODUCTION

1.1 The Headteacher has been delegated authority by the Board of Directors and CEO to award additional contractual payments to support staff.

1.2 This document sets out the practices recommended for the use of this power.

1.3 The document comprises agreed principles and policies for the award of additional contractual payments for each category and the application/ decision making procedure.

2. PRINCIPLES

2.1 Additional contractual payments are those made to employees in accordance with national or local agreements. These payments are calculated using a formula which accurately reflects the extra work and/or responsibilities undertaken.

2.2 Line Managers have a duty of care for employees to ensure that they do not work excessive hours. It is normally inappropriate, unacceptable, and poor management practice to allow employees to accrue significant numbers of hours in excess of the contracted hours. However, if excessive hours are regularly being worked by an employee, the line manager should discuss the reasons with the employee and agree any ways of reducing their working time. If there is a genuine need for additional hours, one or more of the following strategies could be considered:

- (a) re-prioritise work (stop or delay doing some things)
- (b) redeploy other staff to the work
- (c) take on additional staff.

2.3 All contractual payments must be contained within the school's or Trust's approved budget for pay.

3. POLICY FOR THE AWARD OF ADDITIONAL CONTRACTUAL PAYMENTS IN EACH CATEGORY

3.1 Additional Hours

3.1.1 For staff graded up to Grade 12 (up to spinal column point 19), conditions of service allow for contractual payments at overtime rates if

flexi hours have been lost or if time off in lieu is not practical from an operational viewpoint.

Additional contractual payments should be calculated as follows:

For Employees graded Scale 17 to 12 a payment may be awarded based on the number of hours worked x salary (hourly rate) x time and a half.

- 3.1.2 For staff on Grades 11 to 6 subject to flexitime, additional hours worked should be recovered in accordance with the scheme (i.e.) flexi-days are taken. Exceptionally time off in lieu should be granted.
- 3.1.3 For staff on Grades 11 to 6 not subject to the flexi scheme, time off in lieu can be taken. The amount of time off in lieu will be conditional on:
- a) the employee keeping a personal record of additional hours worked; and
 - b) the degree to which there is an expectation by management and the employee that the requirements of the contract mean that working hours additional to contract will, of necessity, be a regular feature of the job and have been, to some extent, reflected in the grading of the post.

NOTE: For staff on Grades 11 to 6 and above, honoraria payments for additional hours may be approved in exceptional circumstances (please refer to the Honoraria section of this Appendix).

3.2 **Project Work**

- 3.2.1 To qualify for an additional payment, the work involved should be undertaken outside the employee's existing contracted hours and should not diminish, in any way, the requirements on the employee to fulfil their expected contractual duties and responsibilities.
- 3.2.2 Account will be taken of the principle relating to excessive working set out in paragraph 2.2 above.
- 3.2.3 Such work will only be undertaken if the employee agrees to do it in the full knowledge that additional workload will result.
- 3.2.4 The value of the payment should take account of the following factors:

- (a) The number of additional hours of work to be undertaken to fulfil the work.
- (b) The level of knowledge, skills and understanding needed to carry out the work; and
- (c) Any income directly generated by the work.

3.3 **Higher Grade Duties Undertaken**

3.3.1 "Acting up" or full duties of higher graded post.

An employee taking on the full duties of a higher graded post for a period of at least four weeks will be paid an amount based on 100% of the difference in salary between their salary and the salary they would be paid had they actually been appointed to the higher graded post x number of weeks covered divided by 39 (if employed on a term-time only contract) or 52 (if employed all year round).

3.3.2 "Additional duties" or "partial duties" of a higher graded post.

Additional higher-grade duties (not taking on full duties of another higher graded post) may be rewarded by an additional payment provided the employee has taken on at least 25% of the duties of the higher graded post for a period of not less than four weeks. Payment will be made on the difference between the employee's salary and the salary they would have been paid had they been permanently appointed to the higher graded post x % of duties x number of weeks cover.

4. **APPLICATION/DECISION-MAKING PROCEDURE**

4.1 Each application should be made in writing by the Headteacher and authorised by the CFO. The application should contain information under the following headings:

- Employee's Name.
- Post Title.
- Salary Grade.
- Category of Contractual Payment (refer to paragraph 3).
- Amount of Contractual Payment.
- Where appropriate the period during which the additional/more responsible work undertaken.
- Full details of the case justifying the additional payment.

- 4.2 The decision will be notified in writing to the employee and a copy sent to the Trust Payroll service

B. SCHOOL BASED SUPPORT STAFF HONORARIA PAYMENTS

1. INTRODUCTION

- 1.1 The CEO has been delegated authority by the Board of Directors to award honoraria to support staff who meet the criteria below.
- 1.2 This document sets out the practices recommended for the use of this power.
- 1.3 The document comprises agreed principles and policies for the award of honoraria for each category and the application/decision making procedure.
- 1.4 The Oxford Dictionary definition of an honorarium is "a payment given for professional services that are rendered nominally without charge" ("nominal" means "far below the real value or cost"). They are paid entirely at the discretion of the employer and do not form part of a contract of employment.

2. PRINCIPLES

- 2.1 In the contexts that posts have been properly evaluated and the Trust can reasonably expect all of its employees to work with a high degree of commitment, effort and ability without additional payments to normal salary, honoraria will only be paid in exceptional circumstances.
- 2.2 Strategies used to motivate, support, and enhance the payments of employees will be consistent within the Trust.
- 2.3 As far as possible all employees should have equal access to opportunities to be awarded honoraria payments for exceptional performance and contribution.
- 2.4 Honoraria payments will not be paid simply for "attendance at work" over and above normal working hours.
- 2.5 All honoraria payments will be made from the schools' approved budgets for pay unless the payment can be directly funded by extra income generated as a result of the work involved.
- 2.6 Approval of honoraria payments is discretionary and will be made by the CFO, on recommendation by the Headteacher, and are final with no right of appeal.

3. POLICY FOR THE AWARD OF HONORARIA PAYMENTS IN EACH CATEGORY

3.1 **Additional Hours**

3.1.1 For staff on Grades 11 to 6, if flexi hours have been lost or if time off in lieu is not practical from an operational viewpoint, an honorarium payment can be made for additional hours worked. The factors determining whether an honorarium should be made in these circumstances and its amount will be:

- (a) The number of hours worked which are additional to contract.
- (b) The operational needs for the additional hours being worked.
- (c) The degree to which there is an expectation by management and the employee that the requirements of the contract mean that working hours additional to contract will, of necessity, be a regular feature of the job and have been, to some extent, reflected in the grading of the post.
- (d) Any additional income generated by the work; and
- (e) The amount of available budget to fund honoraria payments.

4. **APPLICATION/DECISION-MAKING PROCEDURE**

4.1 Each application should be made in writing by the Headteacher who should make a recommendation to the CEO. The application should contain information under the following headings:

- Employee's Name.
- Post Title.
- Salary Grade.
- Category of Honorarium (refer to paragraph 3).
- Amount of Honorarium.
- Period during which additional hours were worked.
- Full details of the case justifying the honorarium.

4.2 Where the CEO decides that an application for honorarium application meets the agreed criteria and approves the application, the employee will be informed in writing and a copy sent to the Trust's Payroll Service to action the payment.

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POLICY FOR DETERMINING ADDITIONAL CONTRACTUAL PAYMENTS FOR TEACHING STAFF UNDERTAKING WORK OUTSIDE OF THEIR CONTRACT OF EMPLOYMENT

- 1.1 This policy covers teaching staff who undertake professional work which has all the following features:
- (a) it is outside the scope of their contract of employment.
 - (b) the work activities require some time off from normal duties; and
 - (c) the work is directly related to the provision of professional educational services either within or outside the Trust

NOTE: *The policy does not cover payments for Out of School hours learning activities.*

- 1.2 Currently the most common examples are employment as part of an OFSTED Team, work as a National or Local Leader in Education and in supporting Headteacher Appraisal as an External Consultant.
- 1.3 The purpose of this policy is to ensure that the Board of Directors and Headteachers understand how the process for approving the work and calculating payments should be managed. In this way the best interests of the teacher, the school and the Trust will be served through the adoption of a consistent approach.

2. Benefits of Additional Professional Work

- 2.1 There are a number of tangible benefits for the teacher, the school and the Trust in undertaking such professional activities. The teacher will benefit professionally through any training needed to do the work and in the delivery of the work.
- 2.2 During the teacher's absence, while undertaking the professional work, other staff in the school **may** have the opportunity of undertaking additional duties, albeit for a limited period which will, in turn, benefit them.
- 2.3 It is possible that part of the income received for the professional work can be used for the benefit of the Trust and school.

3. Approval Process

- 3.1 It is entirely at the Headteachers' discretion as to whether time off will be granted for training and/or undertaking professional work which falls outside

a teacher's contract of employment. In the case of a Headteacher, the decision is at the discretion of the CEO

- 3.2 The teacher should make a formal request in writing to their Headteacher or the CEO as appropriate. The teacher should be allowed to appeal to a separate in accordance with the Boards appeal processes if approval is not given.
- 3.3 When deciding whether or not to approve an application, the CEO or Headteacher should consider the following matters:
 - (a) The advantages and disadvantages for the Trust and the school in granting the request.
 - (b) The extent to which time off will be allowed both in terms of how much time and over what period of time. For example, where the teacher wishes to undertake a professional commitment which is ongoing, a time limit might be applied so that the effect on the Trust or school can be assessed and the decision to approve time off reviewed.
 - (c) The way in which the income derived from the professional work will be divided between the teacher, colleagues, and the Trust and/or school (see paragraph 4 below).
 - (d) The need to agree with the teacher that the income for the professional work undertaken will be paid direct to the Trust's budget before being allocated in accordance with the agreement referred to in sub-paragraph (c) above.

4. **Division of Income**

- 4.1 There will be a number of headings under which income can be allocated:
 - (a) Payment to the teacher for the professional work undertaken outside the time off period granted, e.g., preparation, follow-up work.
 - (b) Out of pocket expenses (travel, accommodation, equipment, and materials) for which the teacher must be reimbursed in full. In some cases, the organisation benefiting from the professional services, e.g., an OFSTED team, will arrange to reimburse the teacher direct for the cost of such expenses.
 - (c) Costs falling on the school's budget, for example additional payments to staff (additional responsibility payments for colleague teachers, the employment of supply teachers, payments to administrative, secretarial, or clerical staff); use of premises and/or equipment.
 - (d) "Opportunity" costs i.e. where no additional financial costs have arisen as a result of granting the teacher paid time off for undertaking professional work, for example, the release of a Headteacher for an OFSTED inspection where he/she has no formalised teaching commitment. It would be reasonable for the CEO or Headteacher to

make an assessment of the lost opportunity by not having the teacher's services during the time off. For example, this could be the notional cost of employing a supply teacher during the time off.

5. **Payment Process**

- 5.1 All income deriving from the professional work, with the exception of expenses which may be paid direct to the teacher by the organisation concerned, should be claimed and paid direct to the Trust's budget.
- 5.2 The payment made to the teacher should be authorised by the Headteacher (or in the case of a Headteacher by the CEO and CFO) by sending a letter to the People Officer and PA to the CEO. The payment made will be processed through the Payroll System and will be subject to Income Tax and National Insurance contributions in the usual way. The payment will be non-reckonable for pension purposes as it is outside the contract.
- 5.3 Payment to teaching colleagues who have covered the responsibilities of the absent teacher should be dealt with using the usual payroll processes. For example, they should be paid the appropriate Management Allowance for a period appropriately defined to enable the correct additional payment to be made.
- 5.4 If the teacher's absence has been covered by a supply teacher (or a part-time teacher working additional hours), the usual PRF7007 should be completed.
- 5.5 If a member of the administrative team has undertaken additional work not directly connected with the professional work being undertaken by the teacher, an additional hours claim form should be submitted (PRF7006).
- 5.6 If a member of the administrative team has undertaken additional work which directly supports the professional work undertaken by the teacher, the payment should be in the form of an honorarium as it is outside their normal contract of employment. [contents](#)

SALARY DEDUCTION POLICY FOR LEAVE OF ABSENCE (OTHER THAN FOR ILLNESS, INJURY OR MATERNITY LEAVE)

1. Introduction

1.1 Leave of absence for teaching and support staff falls into 3 categories:

- (a) Absences covered by the locally agreed Leave of Absence Provision policy. The absences can be with or without pay depending on the reason.
- (b) Leave of absence for reasons not contained in the Leave of Absence Provision Policy for which permission is given in advance or retrospectively by the Headteacher or CFO depending on the location of employment. Again, such absences can be granted with or without pay.
- (c) Leave of absence not authorised either in advance or retrospectively which is treated not only as being without pay but also possibly as being a breach of contract. This could lead to disciplinary action and/or recovery of money from the employee in the form of damages for loss of service e.g. strike action.

1.2 For teachers, the policy takes account of the provisions of the National Conditions of Service for School Teachers (the "Burgundy Book" - paragraph 3.2). This states that "... where authorised unpaid leave of absence or unauthorised absence (e.g. strike action) occurs deductions of salary shall be calculated at a daily rate or part-daily rate based on the day's salary being 1/365th of a year for each day of the period of absence".

1.3 The policy for making deductions from salary within each of the above categories of leave of absence is set out in the following paragraphs.

2. Authorised Leave of Absence Within the Locally Agreed Regulations

2.1 For teachers, deductions of salary are made at a daily or part daily rate (see paragraph 5 below) based on a full day's salary being 1/365th of annual salary for each full day of the period of absence. The period of absence may, if it is considered appropriate, include weekends. For example, if the teacher is granted leave of absence from Monday to Friday, one weekend should be included so that the deduction is 7/365th of annual salary. If the absence is from Friday to Monday, the deduction can be 4/365th.

2.2 For support staff, deductions are made for each hour's absence calculated by dividing the annual salary by 52 weeks 1 day (52.143) then dividing this figure by 37 hours. For part-time support staff, the annual salary figure used is their full-time equivalent salary **not** their pro rata salary.

3. **Authorised Leave of Absence Not Contained within the Locally Agreed Regulations as set out in Leave of Absence Provision Policy**

3.1 Deductions of salary will be made in accordance with paragraph 2 above.

3.2 The period of absence may, if it is considered appropriate, include weekends. For example, if the member of staff is granted leave of absence from Monday to Friday, one weekend should be included so that the deduction is 7/365th of annual salary. If the absence is from Friday to Monday, the deduction can be 4/365th.

NOTE: *Since the reason for the absence falls outside the locally agreed regulations, consideration will be given as to whether a condition of the agreement to the absence is that the employee will pay an invoice raised to cover additional costs arising from the employee's absence, i.e. where the salary costs of the person recruited to cover the absentee exceeds the savings to the school's budget made by the deduction from the employee's annual salary. On this point, each application for leave outside the regulations would need to be judged on its merits, e.g. any additional costs arising as a result of attendance at a funeral should not be chargeable whereas a day's absence for a holiday should be chargeable.*

4. **Unauthorised Leave of Absence**

4.1 An absence for a reason which is not considered to be valid (see note below) should be treated as a breach of contract and, dependent on the individual circumstances, disciplinary action should be taken.

NOTE: *In terms of validity, a distinction will be drawn where an employee intends to attend work, but circumstances prevent this, e.g. car breakdown and where the employee deliberately absents themselves.*

4.2 While a deduction of salary is not an available sanction under the Trust's Disciplinary and Appeals Procedure, a deduction of salary is, however, an appropriate action by management under contract when an absence is unauthorised. The rate of deduction should be as set out in paragraph 3 above.

NOTE: Deductions of salary and recovery of costs for industrial action will, in the case of a strike, be calculated on the basis of the number of working hours lost. Where there is industrial action short of a strike, the deduction will be calculated so that any additional financial costs resulting directly from the action are recovered. Advice will always be sought from an HR Adviser before actioning a salary deduction for industrial action.

5. Calculation of Deductions for Part Day Absences for Teaching Staff

5.1 If the teacher is full-time and the absence is less than a full day **or** the teacher is part-time and contracted only to work part of the day they were absent, the basis for the deduction will be the appropriate proportion of 1/365th of annual salary.

5.2 The calculation of the deduction for each part day will be made by:

- (a) multiplying the annual salary by 1/365th and
- (b) multiplying the resulting figure by the number of contact session hours of absence divided by the daily number of contact session hours in the school.

5.3 Example

A full-time or part-time teacher who is absent for 3 hours in a school where the pupil contact hours are 5 hours 30 minutes per day would have their deduction calculated as follows:

- * Annual salary ÷ 365 x 3 hours ÷ 5 hours 30 minutes.
- * For part-time teachers the annual salary figure used is their full-time equivalent salary **not** their pro rata salary.

6. Employer's Right to Deduct

Nothing in this Salary Deduction (Pay Deduction) Policy is intended to prevent deductions by the employer of an overpayment of salary/wages/pay, or an overpayment in respect of expenses incurred by the employee in carrying out his/her employment. [contents](#)

PPAT Board of Directors – Pay Appeals Procedure.

Staff have the right to raise formal appeals against pay determinations if, for example, they believe that the person or persons by whom the decision was made:

- (a) incorrectly applied the Trust's pay policy
- (b) incorrectly applied any provision of the STPCD (in relation to teachers' pay)
- (c) failed to have proper regard to statutory guidance
- (d) failed to take proper account of relevant evidence
- (e) took account of irrelevant or inaccurate evidence
- (f) was biased or,
- (g) unlawfully discriminated against the member of staff.

The Trust has adopted, for all staff, the non-statutory guidance for managing an appeal set out in [Managing teachers and leaders pay](#)

Stage one – informal discussion with the appraiser prior to confirmation of pay recommendation

Anyone who is dissatisfied with a pay recommendation has the opportunity to discuss the recommendation with their appraiser before the recommendation is actioned and confirmation of the pay decision is made by the trust.

Stage two – a formal representation to the person or persons making the pay determination

If, having had an informal discussion with the person making the pay recommendation, the member of staff believes that an incorrect recommendation has been made, they may make representation to the person or committee making the decision. To begin the process the member of staff should submit a formal written statement to the person or committee making the determination, setting down in writing the grounds of their disagreement with the pay recommendation. The member of staff is given the opportunity to make representations, including presenting evidence, calling witnesses, and the opportunity to ask questions at a formal meeting with the person or committee who will make the pay determination. Following this meeting the person or committee will make a pay determination that will be communicated to the teacher in writing.

Stage three – a formal appeal hearing with an appeals panel of directors and/or local governors

Should the member of staff not agree with the pay determination, they may appeal the decision and have an appeal hearing before an appeals panel of directors and/or local governors.

In the hearing before directors and/or local governors, both the member of staff and the management representative will have the opportunity to present their evidence

and call witnesses; the parties will also be able to question each other. The panel is permitted to ask exploratory questions.

Having heard the appeal, the panel must reach a decision, which it must relay to the member of staff in writing, including their rationale for reaching the decision. The appeal panel's decision is final and there is no recourse to the general staff grievance procedure.

Staff making representation at stage two and making an appeal at stage three may be accompanied by a colleague or representative from a professional organisation or trade union.

Pay appeals will be formally clerked and a note of proceedings will be produced. The panel will be advised by a representative of the trust's HR advisory service.

For appeals by school-based staff, the membership of the panel will be any three directors or local governors who are not trust employees or members of headteacher's appraisal panel.

For appeals by members of the central team, the membership of the panel will be any three directors who are not trust employees or members of CEO's appraisal panel.